



ROXBURY PREP
CHARTER SCHOOLS

STUDENT SUPPORT SERVICES

SY2023-2024



Uncommon Schools

Student Support Services

Every Uncommon student feels included, supported in their unique abilities, and empowered to thrive in pursuing their passion through our K-12 programs and beyond.



**ONE SCHOOL.
ONE MISSION.**

Mission Hill Campus 5th to 8th	120 Fisher Ave. Boston, MA 02120
Dorchester Campus 5th to 8th	206 Magnolia St. Boston, MA 02121
Lucy Stone Campus 6th to 8th (Excel starts at 5th)	206 Magnolia St. Boston, MA 02124
Hyde Park Campus 9th to 10th	1286 Hyde Park Ave. Hyde Park, MA 02136
Nubian Square Campus 11th to 12th	2179 Washington St. Boston, MA 02119

TO AND THROUGH COLLEGE.

INDIVIDUAL NEEDS

We support our students with Individualized Education Plans (IEPs) and 504s with a continuum of services across our campuses. The services identifies different service delivery models to provide specially designed instruction to a student with a disability. We adjust our specially designed instruction based on data and input from multiple stakeholders while maintaining a high bar of academic and behavioral expectations.

We focus on offering the Least Restrictive Environment: making sure that students with disabilities should be educated alongside their peers without disabilities to the maximum extent appropriate.¹

FULL INCLUSION

- Available at all 5 campuses
- Co-taught ELA and/or Math classes

PARTIAL INCLUSION

- Available at the Lucy Stone, Hyde Park, and Nubian Square campuses
- Lucy Stone's Excel program is available to serve 5th to 8th graders
- Modified, pull-out instruction for ELA and/or Math classes

SUB-SEPARATE

- Available at the Lucy Stone, Hyde Park, and Nubian Square campuses
- Lucy Stone's Excel program is available to serve 5th to 8th graders
- Modified, pull-out instruction for all 4 content areas: ELA, Math, Science, and History classes
- Lower classroom (staff: student) ratio

RELATED SERVICE PROVIDERS

- Speech Language Therapy
- Occupational Therapy
- ABA/Behaviorial Consultation
- Evaluations/Assessments



MULTILINGUAL LEARNERS

Across all 5 campuses at Roxbury Prep, we support all multilingual learners to grow their English Language Proficiency (ELP) levels. We value students' knowledge of languages other than English and leverage those strengths in and out of the classroom. We use ACCESS data to ensure that students get the right supports - from targeted instruction to push-in supports in content classes. We target growth in the following language domains: reading, writing, listening, and speaking. We encourage students to not only become proficient in their social language but expand their academic language skills as well.

Our Dorchester and Hyde Park campuses support our Newcomers, students who have been enrolled at a U.S. school for less than 2 years, with targeted small-group, pull-out instruction to leverage their strengths in other languages to build their English language skills. Our programs leverage different learning programs, data management systems, and modified high-quality, grade-level curriculum to be successful.

COUNSELING

Each campus has at least one Master's level Social Worker that provides clinical and therapeutic support to the student body. Scholars whom a Counseling Services Goal is indicated via their IEP (mandated students) will be seen in accordance with their plan. Any scholar or family can request, and upon receipt of consent, short-term individual counseling with the school Social Worker.

We work with community-based organizations and are able to provide referrals, resources, and information to families and scholars.

SOCIAL-EMOTIONAL LEARNING (SEL)

- The Social Worker supports the implementation and development of SEL goals and skills throughout the campus.
- Social Skills groups are comprised of both mandated and non-mandated students to support the development and increase of interpersonal skills.

STUDENT SUPPORT TEAM

- Team members develop a plan for any student referred who may be currently struggling with academics, behavioral, and/or emotional needs.

COMMUNITY PARTNERSHIPS & RESOURCES

- Every Social Worker is well-versed in the community-based services that are available for our students and their families.
- Upon request, resources or referrals may be given to families to help support in a variety of different situations or circumstances.

CRISIS INTERVENTION

- During times of crisis, Social Workers assess students for mental health concerns and will develop safety plans, de-escalation techniques, and provide referrals for additional support.

1. https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf_info_briefs/IRIS_Least_Restrictive_Environment_InfoBrief_092519.pdf